

subjected to trauma, metabolic and genetic processes, and the gradual wear and tear of an active life. When these bones and tissues become damaged or diseased, they can create chronic conditions that may seriously impede and sometimes permanently affect one's health and well-being.

In the United States, musculoskeletal disorders are a leading cause of physical disability. Conditions such as osteoporosis, osteoarthritis, rheumatoid arthritis, back pain, spinal disorders, and fractures, also affect hundreds of millions of people around the world. And many children suffer from crippling bone and joint diseases and deformities, impeding normal development and preventing them from experiencing a full and healthy life.

The incidence of musculoskeletal conditions will increase as the average age of our population increases. And our culture's increasing emphasis on physical activity, while important to society's overall well-being, will also increase the stress factors on bones and joints. Ensuing disorders, if left untreated, could result in significant pain and suffering that would affect employment, well-being, and healthcare costs.

National Bone and Joint Decade, 2002–2011, envisions a series of international initiatives among physicians, health professionals, patients, and communities, working together to raise awareness about musculoskeletal disorders and promoting research and development into therapies, preventative measures, and cures for these disorders. Advances in the prevention, diagnosis, treatment, and research of musculoskeletal conditions will greatly enhance the quality of life of our aging population.

The National Institutes of Health, the National Institute of Arthritis and Musculoskeletal and Skin Diseases, and other Federal agencies support many bone and joint studies. Industry and private professional and voluntary agencies support other initiatives. This work involves scientists examining the possible genetic causes of bone and joint diseases and studying how hormones, growth factors, and drugs regulate the skeleton. Other researchers are studying bone density, quality, and metabolism, and other ways to increase the longevity of joint replacements

for those whose daily activities have become painful, difficult, or even impossible. These research efforts can help relieve pain and suffering and give countless children and adults the opportunity for a better life.

Thanks to the hard work of these dedicated researchers, we have made great progress in understanding and treating musculoskeletal disorders. I commend their efforts and encourage them to pursue diligently further research that will help those suffering from these disorders. And I hope that all Americans will learn more about musculoskeletal problems, their long- and short-term effects, and the therapies and treatments available to help them.

Now, Therefore, I, George W. Bush, President of the United States of America, by virtue of the authority vested in me by the Constitution and laws of the United States, do hereby proclaim the years 2002–2011, as National Bone and Joint Decade. I call upon the people of the United States to observe the decade with appropriate programs and activities; and I call upon the medical community to pursue research in this important area.

In Witness Whereof, I have hereunto set my hand this twenty-first day of March, in the year of our Lord two thousand two, and of the Independence of the United States of America the two hundred and twenty-sixth.

George W. Bush

[Filed with the Office of the Federal Register, 8:45 a.m., March 25, 2002]

NOTE: This proclamation was released by the Office of the Press Secretary on March 25, and it was published in the *Federal Register* on March 26.

Proclamation 7534—Education and Sharing Day, U.S.A., 2002

March 21, 2002

*By the President of the United States
of America*

A Proclamation

America's future depends in part on ensuring that every child in America receives a

quality education. And by teaching our children the importance of serving those in need, we will help fulfill an important part of their education, showing them the rewards that come from compassionate outreach.

Education has always played a vital role in the success of our Nation. It has provided hope through the principle that any citizen can realize the American dream, regardless of background, ethnicity, or faith. By challenging young people to set high goals and to work hard to achieve them, we prepare our youth to carry on the success of the American story and to become leaders of this great Nation. A core foundation of knowledge and values is essential for students to excel and contribute to the well-being of our communities, our country, and the world.

Parents are a child's first and most important teachers, and they provide the cornerstone of a child's early education. Quality teachers, however, also play an important role in a child's personal and intellectual development. The *No Child Left Behind Act of 2001*, which I signed into law in January 2002, requires that, by the end of the 2005–06 school year, there must be a “highly qualified” teacher in every classroom. Through this new law, States and school districts will have multiple tools to help them meet the new teacher quality requirements. Key elements of this effort include providing State grants to recruit and train teachers, and recruiting high-quality individuals to become teachers, offering expanded student loan forgiveness for teachers. And we must encourage Americans to volunteer their time to serve as mentors to our young people.

Great teachers are also found outside the classroom, making a positive impact on children and on local families. For example, Rabbi Menachem Mendel Schneerson, the Lubavitcher Rebbe, demonstrated the power of teaching others to pursue both intellectual and moral excellence. For this purpose, he established education and outreach centers that offered social services and humanitarian aid. Today, more than 1,400 of these centers operate in 35 countries, meeting the spiritual and material needs of local communities. These beacons of hope communicate the Rebbe's ideal of living a meaningful life through personal responsibility and dedica-

tion to those in need. On the 100th anniversary of the Rebbe's birth, I encourage Americans to help teach our young people. In classrooms, homes, and places of worship, we can all make a lasting impact on individual children and thus invest in our country as a whole.

Now, Therefore, I, George W. Bush, President of the United States of America, by virtue of the authority vested in me by the Constitution and laws of the United States, do hereby proclaim March 24, 2002, as Education and Sharing Day, U.S.A., 2002. I call on all Americans to help our young people better understand the importance of character and develop a true love of learning. By doing so, we invest in the future of our country.

In Witness Whereof, I have hereunto set my hand this twenty-first day of March, in the year of our Lord two thousand two, and of the Independence of the United States of America the two hundred and twenty-sixth.

George W. Bush

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Remarks at a Celebration of Greek Independence Day

March 25, 2002

Your Eminence, I can't spend enough time with you. [Laughter] I love your gentle soul, and I love your guidance and your advice. And any time you want to come back, just give me a call. [Laughter] I'm so glad you're here. And I want to thank you all for joining us to celebrate this important day for Greece.

I want to honor the heritage of liberty that both the Greeks and the Americans share. There's no better place to do this than in the White House, the symbol of liberty and the symbol of freedom.

I want to thank the Greek Under Secretary of Foreign Affairs for being here as well. I appreciate you coming. I want to thank the Ambassador—the Greek Ambassador to the